

Current Events Rubric

You will be assessed on Knowledge and Understanding, Transfer of Learning, and Communication for your Current Events assignment. Make sure you re-read this rubric before you begin your project, during your project, and after you have completed your project.

Knowledge and Understanding

Score _____

	EXEMPLARY 7	PROFICIENT 5	DEVELOPING 3	EMERGING 1
Sources and Citations	A range of credible and relevant sources are used, and all sources (including images) are cited in proper bibliography format (Easybib).	More than one credible source is used, and all sources (including images) are cited in proper bibliography format (Easybib).	One source is used and cited in proper bibliography format (Easybib), or several sources are used and citing is done improperly.	A list of websites is given as sources.
Summary of the issue or event	Summary of an event that changed our world is clear, detailed and includes all aspects of the main idea, including context or historical background.	Summary of an event that changed our world is clear and informative: Includes the who, what, when, where and why .	Summary includes some information about the event, but some information is missing.	Summary lacks details about the event, or is inaccurate.

Transfer of Learning

Score _____

REQUIREMENTS:	EXEMPLARY 7	PROFICIENT 5	DEVELOPING 3	EMERGING 1
Explanation of either: -Why this issue/event is important for us to know about -makes meaningful connections	A clear, logical explanation of how this event impacts the world is given and supported by Facts, Reasons, Examples, and Details. Meaningful connections to text, self and/or world are made and explained. An explanation about short term and long term effects are given.	A clear, logical explanation of how this event impacts the world is given and supported by Facts, Reasons, Examples, and Details.	An explanation of how this event impacts the world is given, but not supported by Facts, Reasons, Examples, and Details.	Very little is mentioned about the impact the event has.

Communication of Learning

Score _____

REQUIREMENTS:	EXEMPLARY 7	PROFICIENT 5	DEVELOPING 3	EMERGING 1
Visuals	<p>Visuals are exceptionally well designed to include relevant and carefully chosen maps, pictures, keywords, and numbers, and they are used to enhance the information.</p> <p>Spelling, capitalization and grammar are all correct.</p>	<p>Visuals include a map or maps, pictures and keywords that help clarify information.</p> <p>Spelling, capitalization and grammar are mostly correct.</p>	<p>Visuals include a map, pictures and text but some parts may be irrelevant or too wordy.</p> <p>There are several errors in spelling, grammar or capitalization.</p>	<p>Visuals are minimal and ineffective in aiding the explanation of the event.</p> <p>There are many errors in spelling, grammar or capitalization.</p>
Oral Communication	<p>Voice is loud and clear and tone matches the seriousness of the issue. The speaker has clearly practiced.</p> <p>Speaker faces and engages the audience, through eye contact, throughout the entire presentation.</p>	<p>It is easy to understand the speaker and tone is appropriate to the issue throughout most of the presentation.</p> <p>Speaker faces the audience and refers to notes or screen periodically.</p>	<p>The speaker is understandable throughout some of the presentation, but it is delivered in a monotone voice.</p> <p>Speaker sometimes turns his/her back to the audience and/or reads directly from screen or notes.</p>	<p>It is difficult for the audience to understand the speaker and/or tone is inappropriate to the issue through the presentation.</p> <p>Speaker turns his/her back to the audience and/or reads directly from screen or notes throughout most of the presentation.</p>

Common Core for History/SS:CCSS.ELA-LITERACY.RH.6-8.1

- Cite specific textual evidence to support analysis of primary and secondary sources.

Common Core for History/SS:CCSS.ELA-LITERACY.RH.6-8.2

- Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.

Common Core: CCSS.ELA-LITERACY.SL.6.5

- Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.

Social Studies: M.SS2.7

- Identify some of the forces that have changed our world. This might have to be reworded.

Social Studies: M.SS2.3

- Explain how significant people or events have influenced the way people live and/or think.